Religious Education

Year group: 6 Term: Autumn 1

Unit: Creation and Science: Conflicting or Complementary? (Creation/Fall)

Understanding Christianity

Outcomes:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:

MAKING SENSE OF THE TEXT

- Outline the importance of Creation on the timeline of the 'big story' of the Bible.
- Identify what type of text some Christians say Genesis 1 is, and its purpose.
- Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.

UNDERSTANDING THE IMPACT

- Make clear connections between Genesis 1 and Christian belief about God as Creator.
- Show understanding of why many Christians find Science and faith go together.

MAKING CONNECTIONS

- Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.
- Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.

New key vocabulary:

Contemporary, scientific, controversy, conflict, wonder, majesty, power, interpretation, cosmology, evolution, conflict, complementary, timeline.